

# Scholarly Activities

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# Agenda

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- Scholarly Activity Expectations of Key Faculty
- PIF Documentation of Faculty Scholarly Activity
- Resident Scholarly Activity



# Introduction

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- I. The Role of the Site Visitor:  
Documentation of Scholarly Activity  
(PIF).
- II. The following are the expectations of  
the Program Director at the site visit  
and in the PIF for the RRCs



## **Expectations of Program Director for Site Visit and Program Information Form**

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### **Key Faculty**

Document: name, specialty, primary site and category (primary, integrated, non-integrated), key contribution to resident education

Example:

- Whalen, T: Pediatric Surgery, Lehigh Valley Medical Center; **Primary, program director**
- Smith, G: General Surgery, Lehigh Valley Medical Center, **Primary, skills lab director**



## **Expectations of Program Director for Site Visit and Program Information Form**

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### **Key Faculty must:**

- i. Regularly participate in organized clinical patient care, including operative cases, clinics, case conferences, rounds and journal clubs**
- ii. Publish original research in peer reviewed journals, or chapters in textbooks, ideally involving one or more surgery residents**
- iii. Publish and/or present case reports or clinical series at local, regional, or national meetings, ideally involving one or more surgery residents**
- iv. Act as primary source to encourage and support resident scholarly activities**



## **Expectations of Program Director for Site Visit and Program Information Form**

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### **Key Faculty should:**

- i. Participate in local, regional or national committees, ideally with one or more surgery resident**
- ii. Participate with residents in skill labs and / or simulation sessions**



## **Expectations of the Program Director for the site visit and in the PIF for the RRCs**

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### **In Summary, Key Faculty should:**

- 1. Contribute substantially to resident education.**
- 2. Create scholarly environment for residents.**
- 3. Must include the program director and the department chair.**
- 4. There is no maximum number of key faculty per program, the minimum number is the number of approved chief resident categorical positions +1.**
- 5. In general, faculty should not be included who are located at non-integrated institutions that provide only a focused clinical experience of limited duration. If such a faculty member is considered a key faculty member, that inclusion must be specifically justified.**



## 2. Physician Faculty Roster

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Primary and Secondary Specialties/Fields							
Name (Position)	Degree	Based Primarily at Site #	Specialty/Field	Board Certification (Y/N)+	Most Recent Certification Date	Years as Faculty in Specialty	Key Contribution to Resident Education
Chair							
PD							
Faculty Member							

+Certification for the primary specialty refers to initial ABMS Board Certification. Secondary certification includes a second ABMS Board or CAQ .





# DOCUMENTATION OF SCHOLARLY ACTIVITY( revised) *(Limit to 5 pages)*

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Name: \_\_\_\_\_

Principal Institution: \_\_\_\_\_

**Current professional and academic appointments *(include starting date)*:**

Date of Appointment

Position



# DOCUMENTATION OF SCHOLARLY ACTIVITY( revised) *(Limit to 5 pages)*

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Name: \_\_\_\_\_

Principal Institution: \_\_\_\_\_

**Current professional and academic appointments *(include starting date):***

**Secondary certification includes a second ABMS Board or CAQ .**

**Date of Appointment**

**Position**



# I. PROFESSIONAL EDUCATION

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**Undergraduate medical education (including dates and degrees):**

Dates of Attendance	Institution	Degree
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*(insert additional rows as needed)*

**Postgraduate medical education (including dates of internships, residencies, fellowships, etc.):**

Dates of Training	Institution	Position
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*(insert additional rows as needed)*



# I. PROFESSIONAL EDUCATION

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## Board Certification

Board	Date of Certification	Date of Recertification
[Redacted]		

*(insert additional rows as needed)*



## II. EDUCATIONAL ACTIVITIES AND RECOGNITION

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- a) List Teaching awards: *(no time limit)*  
b) Teaching Activity in local conferences in program for most recent year.  
Supporting documentation should be available at the time of the site visit.  
Teaching activities in the past year:

Conference/Activity	Sessions Presented (Y/N)	Sessions Directed (Y/N)
Grand Rounds		
Basic Science		
Mortality & Morbidity Conferences		
Journal Club		
Skills lab sessions		
ACLS/ATLS		
Other (specify) i.e., Mock Orals		

- c) Distinguished lectureships, visiting professorships: *(no time limit)*



**III. LEADERSHIP ACTIVITIES** *(only in medical profession  
and activities since the last site visit)*

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- A) School of Medicine** *(If just a committee member, DO NOT LIST)*
- B) Hospital** *(If just a committee member, DO NOT LIST)*
- C) Professional Societies** *(List offices held or positions of leadership.)*
  - 1. Local *(If just a committee member, DO NOT LIST)*
  - 2. Regional
  - 3. National
  - 4. International
- D) Other Professional Organizations** *(i.e. advisory councils, residency review committees, etc.)*



## IV. CREATIVE ACTIVITIES *(last 3 years)*

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### A) BASIC SCIENCE OR CLINICAL RESEARCH

*Check off (✓)*

Project Name	Funded	Not Funded



## IV. CREATIVE ACTIVITIES *(last 3 years)*

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### B) EDUCATIONAL RESEARCH (includes development of teaching materials)

*Check off (✓)*

Project Name	Funded	Not Funded





## **PUBLICATIONS** *(last 3 years)*

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Please provide a list of your **most recent** publications and presentations **within the last 3 years** (*including specifics such as title, journal, date, etc.*) **Divide into the following sub-categories of publication and/or presentation.**

- A. Peer-reviewed publications (*i.e., journal articles*)
- B. Other publications (*i.e., book chapters, non-peer-reviewed articles, editorials, etc.*)
- C. National/regional presentations

When listing publications, do not include manuscripts that are in preparation or have been submitted but not yet accepted. Articles that have been accepted but not yet published should be listed as In Press and should include the name of the journal. It is not necessary to enclose a copy of the letter of acceptance with the application but this letter should be available for inspection by the site visitor.



## **Faculty Scholarly Activity Requirements**

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- 1. IN TOTAL the key faculty must demonstrate scholarly activity in ALL areas on the revised Documentation of Scholarly Activity form.**
- 2. INDIVIDUALLY each key faculty member must participate in ONE of the following scholarly activities per year. (see list on next slide).**
- 3. Both the Program Director and the Chair must demonstrate leadership in establishing the scholarly environment by participating in at least THREE of the listed scholarly activities per year.**



## **Required Faculty Scholarly Activities**

- Publications
- Abstract and Presentations
- Teaching Awards
- Major Lecture Presentations
  - Grand Rounds
  - Basic Science
  - Local Symposia



## **Required Faculty Scholarly Activities**

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- Moderating Major Teaching Conferences (M&M, Journal Club)
- Formal Technical Training and Assessment
  - Skills Lab
  - ATLS
  - ACLS
  - ABLS
  - Laparoscopic Training
  - Mock Oral examinations
  - OSATS/OSCE
- Research Preceptorships
  - Basic Science
  - Clinical
  - Education



## Resident Scholarly Activity

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- Each program must define the structure that provides residents with exposure to scholarly activity
- It is expected that residents will be routinely presenting at case conferences, journal club and morbidity & mortality conferences. The activities on the following list have been identified as a higher level of scholarly activity.
- At a minimum each Categorical Surgery Resident in the Program must participate in at least **ONE** of the following scholarly/educational activities per year.



## **Acceptable Resident Scholarly Activities**

- Abstracts and/or Publications
- Presentations (National, Regional, Local)
  - Grand Rounds
  - Basic Science
  - Multidisciplinary Institutional Educational Conferences
- Dedicated Research Experience (Protected Time)
- Teaching Awards
- Teaching Skills Lab Sessions
- Formal Medical Student Teaching (i.e., Anatomy Courses, Scientific and/or Clinical Lectures)



## Resident Scholarly Activity

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- Local, regional or national presentations
- Abstracts and publications
- This specific data should be entered indicating the resident's name in **bold**.

**Fondran JC**, Porter JA, Slezak, FA. Inflammatory polyps: a cause of late bleeding in staple hemorrhoidectomy. Dis Colon Rectum. 2006 Dec; 49 (12) : 1910-3.

**Fondran J**, Williams, GB. Liver metastasis presenting as pneumoperitoneum. South Med J. 2005 Feb; 98 (2) : 48 – 9.



## Summary

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The RRCs expects that programs and program directors create a **Scholarly Environment** such that:

*Residents, Faculty, Program Director and Chair participate in faculty scholarly activity of:*

- Discovery: Evidence of scholarly activity includes peer reviewed funding and publications of original research
- Dissemination: Peer reviewed articles and or chapters
- Application: Case reports, editorials, or clinical series

