



WVU Healthcare

Academic and Institutional Integration:
CLER as Mud

ARCS 2013



- Institutional Mission
 - Educational programs throughout the network recognized for training uniquely qualified health care team members and leaders



- Medical Staff Affairs is charged with the task of compliance with ACGME and RRC requirements as they relate to the clinical setting
- Ensure a positive learning environment for all physicians-in-training



- MSA attempts to be flexible and adapt to the changing requirements of resident education
 - MSA assures that residents working in the institution are qualified and competent
 - Rely on coordinating efforts from attending staff and GME office
 - Educate the institutional leadership along with GME in the importance of the review
 - Work with the SOM leadership on the preparation for the review
 - Ensure that the “environmental assessment” is orderly from the institutional aspect



- CLER – 6 AREAS OF FOCUS
 - Patient Safety
 - Quality Improvement
 - Transitions of care
 - Supervision
 - Professionalism
 - Duty Hours and Fatigue Management
 - Health care disparities



- CLER – 6 AREAS OF FOCUS
 - Patient Safety
 - Environment of care
 - Systems of care
 - EMR
 - Multidisciplinary teams
 - Standards of Behavior



- CLER – 6 AREAS OF FOCUS
 - Patient (Resident) Safety
 - Harassment
 - Discrimination
 - Physical
 - Facilities



- Harassment/Discrimination
 - Aligned with the School of Medicine to intervene and protect the residents when allegations are raised
 - Hospital legal services
 - SOM legal services
 - Social justice
 - Human Resources



- Physical
 - Harm to self and others
 - Practitioner Health Committee
 - Behavioral health
 - Social justice
 - Employee health



- **Facilities**

- Ensure that the physical plant is safe and again complies with ACGME and RRC requirements
 - Access to food during call
 - Parking
 - Security



- CLER – 6 AREAS OF FOCUS
 - Quality Improvement
 - Coordinate with Departments
 - Offer suggestions and educate to current programs
 - Invite resident participation on QI committees
 - Integration of committee with resident interest
 - New research projects



- **CLER – 6 AREAS OF FOCUS**
 - Transitions of care
 - Coordination of policy with the GME
 - Facilitate locations/equipment
 - Coordinate requirements with support services



- CLER – 6 AREAS OF FOCUS
 - Supervision
 - Coordination of policy with GME
 - Credential and privilege attending staff
 - OPPE/FPPE



- CLER – 6 AREAS OF FOCUS
 - Professionalism
 - HIPAA
 - Social Media
 - Mobile technology
 - Standards of behavior
 - EMR
 - Compliance
 - Coding/billing



- CLER – 6 AREAS OF FOCUS
 - Duty Hours and Fatigue Management
 - Recognition of duty hour requirements
 - Enforcement of requirement via incident reporting
 - Education of support staff
 - Fatigue
 - Call rooms
 - Rides home
 - Education of support staff



- CLER – 6 AREAS OF FOCUS
 - Health care disparities
 - Ensuring an exposure to different populations
 - CMS
 - Medicare/Medicaid
 - Indigent care
 - Insured



Thank you

Questions?